

PROJECT PLAN

DEVELOPMENT

ORGANIZATION:FIJI

VOCATIONAL

TECHNICAL TRAINING

CENTER FOR PERSONS

WITH DISABILITIES

COUNTRY:FIJI

TITLE OF THE PLAN:



4: BACK GROUND

INFORMATION:

In Fiji Vocational Technical & Training Center For Persons With Disabilities there are several courses but in cooking course in our school just general cooking skills are thought but there are no other specialized trainer in cooking area and specialized cooking equipment for different types of cooking even after the graduation from Fiji Vocational Technical & Training Center for Persons with Disabilities, our students cannot find decent work.

And many of them are depending on their family and also on the social welfare Services. Which they received \$60 a month but the amount is not enough for living independently in the community. In Fiji there are many bread shops but limited type of bread they sell not variety of breads. In Suva there are bread shops and people love pastries are interested in buying variety of pastries.

Problems:

- No job opportunities for PWDS
- Limited equipment for baking
- No trainers

RESOURCES AND OPPORTUNITIES:

Our centers mission is to find employment opportunities for people with disabilities to find a decent work. Trainees with intellectual and physically disabilities that are competence and ready to do the job. Management will explore the possibilities and space and facilities are available at the center.

5: OVERALL GOALS:

My goals:

- To provide decent work for persons with disabilities. So, they can gain income and become independent.

6: CONCRETE OBJECTIVES:

- After 1 year the trainees should have living income to live independently.
- To provide appropriate training to suit the demand of the open market employment.
- The trainees will be trained in baking with at least 3 types of breads.

7: STAKEHOLDERS & BENEFICIARIES:

1. **Beneficiaries**: 10 students with intellectual and physical disabilities (aged 16-27) in Brown Street Toorak Suva.
2. **Allies/Parents/Stakeholders**: parents, teachers, local market who will buy or sell our product, my organization.
3. **Negatively Affected Groups/opposition**: some parents will be apposing because they don't believe in their children's work.
4. **DECISION MAKERS**: Management staffs and center manager.
5. **Community Leaders** :Executive Director of Fiji national council for persons with disabilities and also the center manager of Fiji Vocational Technical And Training Center for Persons with Disabilities

GROUPS AND PEOPLE INVOLVED:

Organized by: Fiji Vocational Technical & Training for Persons with Disability (FVTTCDP)

Potential co-sponsors: Fiji National Council for Persons with Disabilities (FNCDP).

Potential Supporters: Parents, teachers, trainees, administration staff, short-term JICA Volunteer.

People Involved: 2 from management, 10 students, Families and Friends

8: PROJECT IMPLEMENTATION PLAN

Step 1: Aug 2011-Nov 2011

- Arrange meeting with management and staffs
- Find some funds from the NGOS
- Ask JICA office to dispatch the volunteers.
- Writing letter to the local market companies
- Prepare materials /Jobs skills training and monitor the training
- Arrange equipment's for baking
- Marking of price
- Prepare the sales details
- For Promotion ask people at the local market and also in the community to taste the sample of the.

STEP 2: Dec 2011- Feb 2012

- Bake 3 to 4 kinds of pastries every day
- Each day we will bake 120 pastries (3-4 kinds) of pastries.
- Monitor the sales in the market and community every 3 weeks.
- We sell pastries to local market

Step 3 March 2012-Oct 2012

After 3 weeks monitoring of the pastries and evaluation has been done, which ever kind of pastries that is not the popular it will be re placed with different type of pastries.

PR AND OUTREACH PLAN

- This Project will be announced to Parents, Students, Organization of persons with disabilities, Families, Friends and also to our local markets.
- The PR will be done by Posters, words of mouth, Pamphlet, flyers, Boucher and also tasting test.
- We will be contact local people by telephones, faxes, emails and visiting.

9: MONITORING AND EVALUATION

Monitoring:

- Each day we will monitor the sales of pastries till 3 weeks and see the progress of the pastries.
- Trainees will be assessed by the time management to work and the behavior towards their work.
- Trainees training skills will be monitored.

Evaluation:

Trainees will be surveyed and assess upon completion of training project. Each participant will be interviewed/assessed to see impact of training

10: POSSIBLE OBSTACLES TO PROJECT PLAN IMPLEMENTATION

- + Buying baking equipment- expensive to buy.
- + Unsupported Local market
- + Unreliable transportation.
- + Lack of grants and donations.

How to solve the problem

- + Use natural resources
- + Do fundraising
- + Apply fund from NGOs or Grant
- + Asked permission to use company transportation
- + To get local products in law price

11: BUDGET:

STEP 1:

Project resources needs are:

Funds, Equipment, Volunteers for training.

The budget needed to raise and how to rise:

The budget will be raised by fundraising, apply to NGOS, or Grants.

Resources:

Time, Place, Transportation, Trainees, support from Management, Organization, family, friends.

BUDGET PLAN CON'T

EXPENSES	COST(\$)	NO OF PEOPLES	UNITS	Total (\$)	TOTALS(ye
Baking Equipment(Baking trays ,utensils)	\$260	-	1	260	11,882
Postage	\$10		6	60	27.42
Printing	\$20		6	120	54.84
Salary (Trainees)	\$80	10	6 month	48,00	219.360
Repair (oven, baking mixer)	\$400		1	400	182.80
Ingredients(Flour ,butter, egg, baking powder ,yeast)	\$250		6	1500	68,550
First aid kit	\$100		1	30	13,71
Communication(Telephone, internet)	\$100		6	600	274.20
transportation	\$20	10	6	12000	548.400
<u>Total cost of project</u>				\$19,770	<u>11,300.00</u>

12: IMPACT OF THIS TRAINING

My individual training to Medaka Stream has inspired me by the different kinds of breads that were made on a daily bases. This was done by the persons with intellectual disabilities under the guidance of their teachers.

The JICA training has help me gain understand of persons with disabilities in so, that they are able to work and contribute to the labor force.

The many lectures have opened my awareness on Polices and Procedures that gives meaningful ideas of persons with disabilities. In the world of work.



THANK YOU